Assistive Technology Lab teacher application form

Area of Need

Visual Support	Auditory Supports
___ visually representation of instructions (YouTube/Flipgrid)	___ access to audio recording/instructions
___ calculator	___ auditory recording of instructions
___ dyscalculator	___ screen reader
___ screen magnification	___ FM system
___ translator	___ headphones
___ word pronunciation	___ subtitles
___ Read, Write and Gold	___ dancing dots
___ large print option on computer	___ digital hearing aids
___ refreshable braille devices	
___ ebooks	
___ electronic reading tracker	
___ text-to-speech/speech-to-text	
___ math manipulatives	
___ lined, coloured,blank or graph paper	
Physical Supports	**Organization Supports**
___ modified keyboard	___ highlighters
___ large grip writing tools	___ tabs
___ modified mouse	___ personal pins for organization
___ sensory tools (headphones, colour tinted glasses, visor, privacy folder)	___ cloud agenda
___ stamps for visuals (maps, science, math)	___ electronic calendar
___ wheelchair accessible desk or easel	___ visual timer and reminder
___ standing desk	___ visual organizers
___ page turners	___ word prediction software
___ communication board	___ camera/tablet for image capturing
___ math support software	___ tablet or recorder to record ideas to write down/type later
___ wiggle chair	___ collaborative word processing
___ standing table	___ math support software
___ wheel chair accessible music stand/straps	

Other:

Assistive Technology Tool

___ tablet
___ laptop
___ keyboard
___ mouse
___ laptop
___ headphones
___ camera
___ video
___ writing grip
___ stamps or large grip brushes
___ instrument strap
___ instrument stand
___ sound isolator for music
___ mouth adaptation for instrument
___ other:
___ other:
___ adaptive furniture   specify_____
___ ebook   specify_____
___ software   specify_____
___ app   specify_____
___ sensory tool   specify_____

Application for use of assistive technology

Grade level: Subject area: Teacher: Student:
Device: Intended use: Project:

Assistive technology lab administration:

Is on hand	_____
Needs to borrowed	_____
Needs to be purchased	_____
Requires staff training	_____
Requires student training	_____

Lending or Purchasing Agency:
Date ordered:
Expected arrival:

Resources:

Stanberry, K. and Raskind, M. H. (2009). Assistive technology for kids with Learning disabilities: An overview. Retrieved from http://www.ldonline.org/article/33074/

Assistive Technology for people in the arts. n.d. In Art Works Indiana. Retrieved from http://www.artsworkindiana.org/?pageId=52